

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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College of Behavioral and Social Sciences Featured inside Outlook

Inside this issue of *Outlook* is a four-page insert highlighting the College of Behavioral and Social Sciences. This pull-out section, found on pages 5-8, is the fourth in a series of publications focusing on each college and school in the university.

Conceived as a means of building university-wide pride in academic activities, these inserts also are intended to raise awareness among the university community about the quality of students, faculty and programs outside their own units.

Trying to capture, in four pages, all the exciting programs and people in the College of Behavioral and Social Sciences is understandably difficult. Instead, spotlighted here are a few of the programs that reflect and represent the school.

As *Outlook* continues to produce these inserts, your comments and suggestions are welcome. Look for an insert highlighting the Robert H. Smith School of Business in May.

Public Hearing Addresses Concern Over Wetlands

In a five-hour hearing before the Maryland Department of Natural Resources and the Maryland Department of Environment Thursday night, environmentalists opposed the Maryland Stadium Authority's proposed plan to build fields displaced by the Comcast Center on lands they claim are federally-protected wetlands.

Maryland Department of Environment Chief Terry Clark, the state official who will decide whether to grant the university a non-tidal wetlands and waterways permit to facilitate construction on the site, initiated the hearing in response to several public requests. The state is also considering a permit authorizing the removal of nine acres of trees.

The university's plan calls for relocation of a recreation field, eight tennis courts and 50 surface parking spaces that are currently on the site to be occupied by the 17,000-seat sports complex. Construction of an additional athletic practice field is also planned for the new wooded site near the arena. According to university spokesman George Cathcart, the arena itself was not the subject of the hearing and is not in jeopardy.

"The university has carefully planned this project to address and balance a variety of concerns," said Frank Brewer, assistant vice president for facilities management. "These concerns include the impact on the environment, the university's need

for additional recreational and academic facilities, the need for additional parking and the need to keep the cost of education affordable for our students. I believe the project balances these complex issues in a responsible manner."

"The university has carefully planned this project to address and balance a variety of concerns."

— Frank Brewer, assistant vice president for facilities management.

Thirty-eight speakers addressed Brewer and Stadium Authority consultants Jerry Kavadias, a civil engineer from Morton Thomas and Associates, and Katherine Mahan, a landscape architect from Mahan Rykiel and Associates. Statements by students, scientists, alumni, faculty, area residents and College Park officials ran until shortly before midnight.

The speakers voiced concerns about

the environmental impact of the proposed construction, noting the location of the site near Paint Branch stream, which feeds the Anacostia River. John Parrish, a botanist and member of the Maryland Native Plant Conservation Society, listed several plant species that currently exist on the site. He said that the site should be preserved as a valuable resource for teaching various subjects to students.

Parrish and several others disputed a recent determination by the university and the U.S. Army Corps of Engineers that the proposed site is not wetlands, making it possible to build there under revised state environmental regulations. They claim the site has all the characteristics of wetlands.

University President Dan Mote announced that the university will consider new concerns raised last week by the Corps that a new survey should be performed on the site. Several groups have lobbied the Corps to revisit a 1998 survey declaring the site is not wetlands. "The U.S. Army Corps of Engineers told us that some of their officials would like to re-evaluate their delineation of wetlands at the University of Maryland campus last year," Mote said. The existing official Corps delineation is valid until 2004.

Several speakers at the hearing said construction would increase runoff caused by flat surfaces like asphalt parking lots

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Family Studies' Sally Koblinsky Named Woman of the Year

Homeless mothers, at-risk children and community violence are issues that resonate in the concerned heart and academic research of Sally Koblinsky, family studies chair and this year's recipient of the Outstanding Woman of the Year award. During last week's ceremony, President Dan Mote described her as an exemplary teacher, researcher, administrator and mentor.

Fulfilling those kinds of roles—even simultaneously—with tireless energy never ceases to amaze many of her colleagues. They often describe her as "deeply committed," "hardworking" and "compassionate."

Bethany Letiecq, a former doctoral student and now faculty research associate, believes Sally is more than words could ever describe.

"Because of the encouragement and infinite optimism she gave me as my adviser, I now find that as I work with my students, I give them the same constant stream of encouragement," says Letiecq. "Sally really pushes me to take myself to the next level as a woman and as an educator."

Pushing beyond the limits led Koblinsky to earn local and national recognition for her contributions to the family studies field over the last 25 years. "Leadership is believing 100 percent in yourself, 200 percent in those who follow you, and my department may tell you I ask 300 percent," says Koblinsky.

Her research efforts have empowered the lives of many families in local and national communities. She works closely with Head Start programs in Prince George's County, Baltimore City and the Washington, D.C., area as a researcher and volunteer, and earned a Head Start Outstanding Volunteer award.

Koblinsky's passion to uplift women and children led to extensive research that was instrumental in changing policies and developing a curriculum to meet the needs of homeless mothers and their children in the Department of Health and Human Services' Head Start program. The Head Start program provides individualized services for low-income families in the areas of education, early childhood development, parental involvement and health (medical, dental, mental health and nutrition).

And during the summer while some head to the beach, Koblinsky helps prepare students academically in the Ronald E. McNair Post-Baccalaureate Achievement program. Her commitment to help students earned her an award for excellence in scholarship and mentoring.

Peggy Higgins, director of College Park Youth and Family Services, works closely with the family studies department. The center takes referral



Sally Koblinsky, this year's recipient of the Outstanding Woman of the Year award.

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Teaching with Technology 2000 Conference

Technology has changed the way faculty teach at the University of Maryland. "We are proud of our leadership in this area," says Ellen Borkowski, director of technology enhanced learning at the Office of Information Technology. "Faculty can distribute course materials in interactive ways, students can create web-based class projects, and high-tech lecture halls provide network access and multimedia resources."

Discover what some of your colleagues are doing at the Teaching with Technology 2000 Conference on April 14. Experience the innovative ways in which web-based and multi-media technologies are enhancing teaching and learning on campus. The annual conference, now in its eighth year, is sponsored by the Office of Information Technology and the Center for Teaching Excellence and will be held from 9 a.m. to 4 p.m. in Van Munching Hall. Registration by April 12 is required and is free to University of Maryland, College Park participants. An optional second day will feature hands-on workshops for a nominal fee.

The conference features presentations, demonstrations, poster sessions, and panel discussions on topics of innovation, pedagogy and assessment. Most speakers are University of Maryland faculty from many disciplines, including agriculture and natural resources, American studies, cell biology, criminology, curriculum and instruction, English, French and Italian, government and politics, microbiology, theater and Maryland Institute for Technology in the Humanities. Each has a unique instructional story to share, from new ways of using technology in the classroom to its effects on student learning.

Speakers also include technology leaders from the University Libraries and University College. The conference will begin with welcoming remarks by Donald Riley, CIO, Office of Information Technology and James Greenberg, director, Center for Teaching Excellence.

Steve Ehrmann will present the keynote address. Ehrmann is director of The Flashlight Program, a non-profit organization that helps institutions study and improve educational uses of technology while gaining control over the time, effort and money these applications require. Findings can be used to validate good practice, spot problems and improve teaching and learning using technology.

A new award, the University of Maryland Award for Innovation in Teaching with Technology, will be presented in a ceremony during the conference on April 14. This award seeks to recognize innovative uses of technology in the teaching and learning process at the University of Maryland and is sponsored by the Office of Information Technology and the Office of Undergraduate Studies. In addition to peer recognition, the winner(s) will receive a monetary award. Seventeen individual and team nominations were received and the winner will be announced in a later edition of *Outlook*.

The conference program and registration information for Teaching with Technology 2000 is located at www.inform.umd.edu/TWT/. Information about the University of Maryland Award for Innovation in Teaching with Technology is located at www.oit.umd.edu/tel/UMITT/.

Discover what some of your colleagues are doing at the Teaching with Technology 2000 Conference on April 14 and experience the innovative ways in which web-based and multi-media technologies are enhancing teaching and learning on campus.

Graduate Programs Maintain Solid Reputation in National Rankings

The most recent *U.S. News & World Report* rankings of American graduate schools affirm the University of Maryland has achieved a solid reputation as one of the nation's leading research universities. The Counseling and Personnel Services program is ranked the best in the country, and a range of other programs in education, engineering and business rank among the top 20 in the 2001 edition of the "Best Graduate Schools" guidebook.

"This reaffirms the progress the campus has made over the last decade," says William Destler, vice president for research and dean of graduate studies. "It has now become routine to see many of our graduate programs ranked among the nation's best."

The *U.S. News* rankings are based on several measures of quality including reputation, student selectivity, faculty resources, research activity and career placement success. The guidebook appeared on newsstands yesterday.

Destler says it is particularly pleasing to see the counseling and personnel services program in the College of Education now recognized as the top program in the country. It moved into the number one spot this year after being ranked second last year. The special education program also moved up, breaking into the top 10 list for the first time, tied with Syracuse at number 10. Overall, the College of Education is ranked 23.

"Our special education department is really making a difference in improving the lives of students with disabilities, and our counseling and personnel services department is truly the best in the country," says Dean Edna Szymanski. The college recently completed a new strategic plan and implemented strategies to further increase excel-

lence on many fronts. "Look for our rankings to rise significantly over the next few years," Szymanski says.

The management and information systems program in the R.H. Smith School of Business climbed to number nine this year. Dean Howard Frank notes, "Our top 10 ranking demonstrates the overall success of our strategic efforts to differentiate the Smith School around technology, knowledge and information management. We are very pleased that these efforts to increase the competitiveness of Smith MBAs in the 'new economy' are paying off."

The business school's overall ranking is 34 in the *U.S. News* survey. As there is wider understanding of the role of technology in 21st century business, Frank says he expects there will be a dramatic shift in the Smith School's overall recognition. Already, the Smith School ranks second worldwide among MBA programs with an IT focus (*Financial Times*, 2000) and third nationwide among top Techno-MBA programs (*Computerworld*, 1999).

The A. James Clark School of Engineering maintained its rank of 17 among the nation's 219 graduate engineering programs. This is the fourth consecutive year the graduate engineering ranking has been "solidly among the top 20 institutions in the country," says Herb Rabin, interim dean of engineering. "We are committed to building excellence across all segments of our program, by graduating the best and brightest engineers, conducting world class research and collaborating with industry to foster economic growth that improves the lives of all citizens. We believe following this course will carry us to even higher levels of achievement and recognition."

Is your Web site Usable?

Is your Web site user friendly and appealing to your audience? Usability is the degree to which a user can easily learn and effectively operate a system to finish a job to satisfy their needs. Usability evaluation, therefore, is a means of improving interfaces so users can use the Web site easily and effectively.

How, then, can we measure usability? It can be measured based on various criteria, such as ease of use, learnability, consistency, reliability and availability, accessibility, security and privacy, and so on. Is your screen design consistent and predictable? Is it easy to identify things such as links? Is the content of your Web site clear as to its purpose, audience and content? Does your Web site succeed in addressing topics that meet both the purpose of your organization and the needs of your audience?

These are the types of questions asked during a usability study. Screen design and content also are examined during a usability study to measure their effectiveness based on the usability criteria mentioned above.

The Office of Information Technology offers affordable usability studies to assist you with evaluating the effectiveness of your Web site. The office offers such evaluation methods as heuristic evaluation, observation, online surveys, focus

groups and logfile analysis.

- Heuristic evaluation is a critique from usability experts designed to find individual usability problems.
- Observation is a simple method involving an observation while users perform their task using your Web site(s) in the same way they normally do.
- Online survey is a useful tool for studying what users think of your Web site and what features they like or dislike.
- Focus groups consist of small group discussions used to assess user needs and expectations.
- Logfile analysis is a method that reviews log files to analyze access trends of users, such as how users perform their actual work and the frequency that they utilize links.

Using one method may not provide the results you need. Each method has its own strengths and weakness. Combining two or more usability methods, depending on your needs and limitations (design stage, number of users available, time, budget, etc), may better serve you for evaluating your Web site. A combination that is often useful is heuristic evaluation and other forms of usability testing.

If you need more information or would like to schedule a Web site evaluation study, contact Gina Jones at gmj@info.umd.edu, or call 405-3026.

—JINMOOK KIM

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. **Brodie Remington**, Vice President for University Relations; **Teresa Flannery**, Executive Director of University Communications and Director of Marketing; **George Cathcart**, Executive Editor; **Jennifer Hawes**, Editor; **Londa Scott Forté**, Assistant Editor; **David Abrams**, Graduate Assistant; **Erin Madison**, Editorial Intern. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, *Outlook*, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail outlook@accmail.umd.edu; fax (301) 314-9344. *Outlook* can be found online at www.inform.umd.edu/outlook/

Students Make International Connections at Dorchester

Even the most intrepid students can be intimidated by the adjustment to university life—away from home, friends and family. If you're an international student, adapting to a new school—and a new culture—can be overwhelming. The university's international house and its program coordinator, Jody Heckman, are making that transition easier, helping students feel more at home.

Located in Dorchester Hall, the international house is home to a variety of students, not all of whom are foreign. "The misconception about living in Dorchester is that you must speak another language or have traveled abroad," says Heckman. "All that's required is that you have an open mind, and an interest in learning about other cultures."

Heckman, who also serves as program coordinator for the International Education Services office, calls Dorchester Hall a wonderful experience for students. Living together, she says, "they cross cultures." American students can talk to the international students "and process the things they're learning about other countries from the people who live there." In turn, the program is good for international students, "because it forces them to branch out beyond other international students," she adds.

Dorchester has an apartment available for visiting international scholars. Anyone who has an interest in international issues and is visiting for one to

four weeks can reserve the room, which consists of a kitchen, living room and bathroom, for \$85 a week. "All we ask is that they have some interaction with the students, whether it's presenting a workshop or attending coffee hour, at least once a week," says Heckman.

One of the many activities for international students that Heckman oversees is the weekly International House Coffee Hour. From 3 to

4:30 p.m. each Wednesday, students gather for snacks, soda, coffee and conversation in Dorchester Hall. Open to all students, faculty and staff, the coffee hour is a chance for international students to chat and have a casual conversation, says Heckman. "It is helpful to the international students to have English speakers there to enhance their

conversation."

While the coffee hour is held in Dorchester Hall, Heckman says it is designed more for students outside of the international house. The gathering is popular with Maryland English Institute (MEI) students who are grateful for the chance to branch out beyond the students they study with every day, she says. "I would like to see more Americans there," says Heckman. "It's a great opportunity."

On a beautiful spring day, the coffee house is packed with students conversing and snacking. Gaston Gohou, an MEI student from the Ivory Coast who plans to get his Ph.D. in economics, has been coming to the coffee house since January. "It's interesting to meet other students from other countries, improve our speaking and make new friends," says Gohou. He says he usually meets three or four new people each week during his 45-minute visit.

Helly Bobyleva, from Russia, and Thelma Gretarsdottir, from Iceland, are equally enthusiastic about the opportunity to meet and mingle. "It's nice to see the people and it's good for conversation," says Gretarsdottir.

As part of the coffee hour, Heckman invites var-

ious units on campus to talk to the group. Last winter, the University Health Center spoke about the flu.

The Community Service Programs office talked about what students gain in response to giving, and when the International Affairs office visited, they talked about being an alum. "Both of these represent new concepts to international students," says Heckman.

One of the major projects Heckman sees for herself is marketing the international house, both to the campus and the community. "The international house has a lot to offer; the students there are very active," she says. She hopes departments will consider reserving the Dorchester Hall basement for programs.

Heckman also would like to see international students engaged in conversations about issues. "For example," says Heckman, "we might ask what does Elian Gonzalez's case mean to you. You get all these perspectives from students who come from different cultures."

Other programs Heckman has in the works include the upcoming Cultural Explosion. A celebration of worldwide food, dance, music and drama, the event brings together people from around the world. Different students and groups will sing, dance and tell stories at the April 18 event in Tawes Theatre at 8 p.m.

For more information about the international house and its programs, call Jody Heckman at 314-7742.

—JENNIFER HAWES



Jody Heckman, fourth from the left, joins students from Dorchester Hall during one of the international house's Wednesday afternoon coffee hours. Heckman is program coordinator for International Education Services. Pictured far left is Fitzgerald Walker, of IES, who helps Heckman with programming ideas.

Coffee Hour is Couple's Cup of Tea

It's a long way from Mexico City to College Park. And for Adriana Melendez, whose husband is a graduate student in meteorology at the university, the days can be long and lonely.

That's why she was so happy to connect with Jody Heckman and learn of the weekly coffee hours in Dorchester Hall. "It's so nice for me to know other people from the United States and other countries," says Melendez. "I'm learning about the university and meeting such nice, interesting people."

Blessed with a contagious smile, Melendez is happy to meet international students and their spouses. "I've met students from Turkey, China, Peru and Brazil," she says.

Though not a student at the university, she is currently taking an English conversation class and welcomes the opportunity to work on her English speaking skills.

Her husband, Malaquias Peña, says he is equally grateful for the coffee hour. Peña had been studying with Eugenia Kalnay, chair of the meteorology department, at another university and followed her to Maryland to continue his research. His work doesn't afford him much time away from the lab. "I usually come to the coffee hour so I can meet with Adriana," says Peña. "It one of the few chances during the week to see her."



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Your Guide to University Events
April 4-13

April 4

4 p.m. Physics Lecture: "Bose-Einstein Condensation: The Ultimate in Cold," William Phillips, University of Maryland, V. Alan Kostelecky, University of Indiana. 1410 Physics Bldg.

April 5

4 p.m. Astronomy Colloquia by Vicky Kalogera of the Harvard-Smithsonian Center for Astrophysics. 2400 Computer and Space Sciences Bldg.

4:30-6 p.m. Institute for Global Chinese Affairs Lecture: "Whose Audience? Creative Art in China, Hong Kong, Taiwan," Johnson Chan, curatorial director, Hanart T.Z. Gallery, Hong Kong and Taipei. 2309 Art-Sociology Bldg. 5-0213 or rm165@umail.umd.edu.

6-9 p.m. Software Workshop: "Introduction to Adobe Photoshop," introduces the industry benchmark graphic manipulation package for creating professional quality graphics. Concepts covered include: basic toolbar, palettes, layers, image filters and screen/image resolution. Digital image concepts with emphasis on Web-based graphics are also covered. 4404 Computer & Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

April 6

4 p.m. Physics Lecture: "High Energy Gamma Ray Astronomy from the Earth," Gaurang Yodh, University of California, Irvine. University of Indiana. 1410 Physics Bldg.

4:30-7:30 p.m. Workshop: "Introduction to HTML," introduces the Hypertext Markup Language used to create web pages on the World Wide Web. Concepts covered include how to format text, create lists, links and anchors, upload pages and add inline images. 4404 Computer & Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

8-10 p.m. University Theatre "The Good Person of Setzuan," a play by Bertolt Brecht. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.*

April 7

8-10 p.m. University Theatre "The Good Person of Setzuan," a play by Bertolt Brecht. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.*

8 p.m. Concert Society Presents: Martin Hayes, fiddle, and Dennis

Cahill, guitar. Inn & Conference Center. 5-7847.*

April 9

2-4 p.m. University Theatre "The Good Person of Setzuan," a play by Bertolt Brecht. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.*

April 10

6-9 p.m. Workshop: "Introduction to UNIX," covers the Unix operating system. Concepts covered include file and directory manipulation commands, navigation skills, as well as the Pico editor. It does not teach programming skills. 4404 Computer & Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

8-10 p.m. Dance Performance: Nilimma Devi (India), Kuchipudi dancer and choreographer. Ulrich Recital Hall, Tawes Bldg.

April 11

12:30 p.m. MITH Lecture: "Interconnections: Teaching, Research and Information Technology," Katie King, associate professor of women's studies. 2M100E McKeldin Library.

4 p.m. Physics Lecture: "Solid State Quantum Computing," David DiVincenzo, IBM. 1410 Physics Bldg.

April 12

Noon. Research and Development Lecture: "Annual Counseling Center EEO Diversity Meeting," Shirley Browner, Counseling Center. 0114 Counseling Center, Shoemaker Bldg.

7:30 p.m. 4th Annual Jazz Invitational Showcase. Colony Ballroom, Stamp Student Union. 5-7847.*

7:30 p.m. Geology Talk: "Bringing Dinosaurs Back to Life (on the Small Screen) with a preview of the forthcoming Discovery Channel documentary 'Walking with Dinosaurs,'" Tom Holtz (one of the stars of the show) will talk about the long association of dinosaur science in the media, dating back to the 1850s. 1140 Plant Sciences Bldg.

April 13

4 p.m. MITH Lecture: "The Myth of Cybernatural: Discourse, Diversity and Design in the Blacksburg Electronic Village and the Seattle Community Network," David Silver, American studies department. 1109 Van Munching Hall.

8-10 p.m. University Theatre "The Good Person of Setzuan," a play by Bertolt Brecht. Tawes Bldg. 5-2201 or www.inform.umd.edu/THET/plays.*

Fiddle and Guitar, Hayes and Cahill Make Popular Musical Combination



Ireland's six-time fiddle champion Martin Hayes and the inventive Chicago guitarist Dennis Cahill play their traditional and contemporary Irish music on Saturday, April 8 at 8 p.m. at the Inn & Conference Center.

Since he started playing the fiddle at the age of seven, Hayes has won "All Ireland Champion" six times, been described as "the most important musician in Ireland today" and recently was named "Traditional Musician of the Year" by Ireland's National Entertainment Awards, the Irish equivalent of the Grammys. "Once you have seen him," the *Sydney Morning Herald* wrote, "all other Irish fiddle players become faint shadows. He is the Yehudi Menuhin of the Irish fiddle."

Hayes' music combines the lyrical rhythms of his native County Clare with his own distinctive approach to music, incorporating jazz, classical folk and rock. "In Irish music the melodies tell their own story," Hayes says. "A lot of the time I find myself just listening to the tune happen as I'm playing it, and I try not to get too involved or too clever about it. I try to go where the tune takes me."

Since 1993, Hayes has released three albums on Green Linnet. His self-titled debut album was named among the Top Ten best albums by the Irish Times and Irish Echo newspapers. He followed this with "Under the Moon" (in 1995) and "The Lonesome Touch" (1997).

Born in Chicago to emigrant parents from County Kerry in Ireland, Cahill has been named as one of the most respected and innovative gui-

tar players in Irish music. Known for his unique approach to finger-picking traditional and contemporary Irish melodies, Cahill incorporates the ornaments and subtleties used by the various instruments within traditional Irish music.

Cahill has performed with many touring musicians in Ireland, and has appeared at numerous festivals and concerts, including Wolf Trap, the San Francisco Celtic Music and Arts Festival, the Boston Irish Festival, and the Chicago Lyric Opera. He has performed on numerous recordings, including "The Lonesome Touch" with Martin Hayes. "Dennis Cahill is a magnificent foil for Hayes' gentle pondering," *Mojo* magazine has written. "They are a spell-binding partnership."

Hayes and Cahill will participate in a free pre-concert discussion on April 8, moderated by university ethnomusicologist Carolina Robertson. Also scheduled to participate is Chris Williams, representing the National Council for the Traditional Arts.

The concert is sponsored by the Concert Society at Maryland and the Folklore Society of Greater Washington (FSGW). FSGW will host workshops with Hayes and Cahill on April 9 at Glen Echo Town Hall. To register, or for more information about the workshops, call 202-546-2228 or visit the FSGW web site at www.fsgw.org.

Tickets for the event are \$18 regular, \$15.50 seniors, \$5 full-time students with I.D. There is free admission to the pre-concert program with purchase of ticket. For tickets call 405-7847.

Empowered Lives, Engendered History in the 20th Century

Elizabeth Clark-Lewis, director of the public history program at Howard University, visits the campus Wednesday, April 12 as the final speaker in this spring's Black Feminist Thought Lecture Series. She will discuss "Empowered Lives, Engendered History: African American Feminist Thought in the 20th Century," at 11 a.m. in the Maryland Room, Marie Mount Hall.

Her talk will be followed by a brown bag lunch and discussion from 12:30 to 1:30 p.m. in room 2101 Woods Hall. Following these events, her award-winning documentary, "Freedombags," will be shown at 2 p.m. in Nonprint Media

Room R, Hornbake Library, fourth floor.

Author of the acclaimed study, "Living in Living Out: African American Domesticity and the Great Migration" (1996), Clark-Lewis acted as co-producer for the film "Freedombags." Having received her Ph.D. from the American studies department at the University of Maryland, she looks forward to returning to the campus as part of the Black Feminist Thought Lecture Series.

For more information, contact the department of women's studies at 405-6877.

COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES



The Nation as a Classroom

"The College of Behavioral and Social Sciences speaks to the really salient issues going on in society," says dean Irv Goldstein. It explores issues such as crime, the effect of a growing elderly population on society and the recent outbreak of *pfisteria* among fish in local waters. The anthropology department is probing this outbreak to gain better understanding of the cultural beliefs and values held by

program, the initiative includes a lecture series, an undergraduate honors course, a living-learning program called CIVICUS, and a graduate training and research component that recently launched a new Web site called the NonProfit Pathfinder. The NonProfit Pathfinder offers scholars, researchers, media and funding sources a one-stop shopping link to the best

available research on the nonprofit sector. People outside the university are recognizing the relevance of the college's work, says Gold-

grams in prisons, nurses visiting high-risk infants at home and extra police patrols in high-crime "hot spots" were deemed effective as a result of the study.

In sociology, Harriet Presser is studying the impact the country's move to a service-oriented, round-the-clock economy is having on society. Presser found that less than a third of all employed Americans aged 18 and over now work a standard work week, and many of the employees taking the late-night and non-traditional-workday shifts are married persons and parents with young children. Presser was not surprised to find there has been a significant effect on couples and their families. She says the additional physical demands and psychological stress of balancing late-night and rotating work schedules can pull at the threads of marital stability, particularly for couples with children.

Other work pertaining to young people is taking place in the economics department, where Bill Evans has found higher prices for cigarettes will significantly reduce teen smoking.

In the Center for Substance Abuse Research (CESAR), policy-relevant research related to substance abuse is conducted, including research on the nature and extent of the problem, its prevention and treatment, and how it affects indi-

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The college attempts to understand not just problems, but social systems, the people around them, and the interactions that contribute to their success or failure."

— Dean Irv Goldstein

farmers and environmentalists regarding the environment and pollution.

Through research and education, the college attempts to understand not only problems, but also social systems, the people around them, and the interactions that contribute to their success or failure. The college forms partnerships, both on campus and off, in its interdisciplinary approach to its mission.

In response to the phenomenon of low civic participation, the college established the Civil Society/Community Building Initiative. A multi-faceted, multi-institutional

stein. That interest has meant an increase in research funding, from \$11 million in 1993 to more than \$50 million in 1999.

In a 1998 Congressionally mandated study for the National Institute of Justice, criminologists from the college were able to identify what does and doesn't work when it comes to preventing crime. The study, updated annually, was based on a review of more than 500 scientific evaluations of programs intended to prevent crime. Fifteen different methods of crime prevention, including drug treatment pro-

Understanding and Helping to Shape the Global Village

The College of Behavioral and Social Sciences' philosophy of engagement crosses boundaries, taking students and faculty into faraway places. The college's international programs emphasize the importance of diversity in understanding economic globalization and the impact of technology on international communities and political institutions.

Since 1990, the economics department's IRIS (Institutional Reform in the Informal Sector) project, formerly headed by Mancur Olson and now led by Charles Cadwell, has helped to build free market economies in developing countries by promoting political and economic reorganization and encouraging broad-based economic growth. Thanks to IRIS, it now takes a few days rather than a few years to register new businesses in Chad and Nepal. IRIS's efforts to provide

greater access to credit are also underway in the former Soviet Bloc. And in Bangladesh, an IRIS program to reduce poverty offers hope for the world's 13th poorest country.

In the Center for International Development and Conflict Management (CIDCM) two endowed chairs bring the interdisciplinary work of the college to Asia, Eastern Europe, the Middle East and elsewhere. Located in the government and politics department and headed by Ernest Wilson, the center emphasizes a combination of teaching, research and hands-on experience.

The Anwar Sadat Chair for Development and Peace commemorates the slain Egyptian leader by providing leadership for research on population, development and conflict resolution, especially in the Middle East. The Bahai' Chair for World Peace combines studies of peace with complex ethical and social issues. In addition, CIDCM focuses on the often fragile post-Cold War environment, maintaining several crucial databases for monitoring potential ethnic and religious conflicts.

Through the Center for International Economics, housed in the economics department and headed by

Guillermo Calvo, faculty and graduate students delve into international trade, exchange rate mechanisms, international liquidity, central banking functions and capital investment in South America and Eastern Europe.

And government and politics' ICONS (International Communication and Negotiation Simulations) project allows students at 120 universities and 160 high schools in 39 countries to prepare themselves for a world in which international boundaries have disappeared with the advent of high technology.

Using the Internet, the ICONS students assume the role of international players negotiating a wide range of pressing issues, including arms control, human rights violations, inter-

continued on page 3



message from the dean

From Maryland to Poland, from earth science to neuroscience, the behavioral and social sciences study the institutions that define society, and the people within those institutions and societies. If a foreign currency fails or divorce rates in the United States rise, it is the economist, sociologist, psychologist and fellow social scientists who look not only at the immediate results, but at the reasons why, the people affected and possible solutions. Similarly, if ethnic fighting in a third world country slows or a police-sponsored community activity reduces juvenile crime, we'll look at the factors surrounding that, too.

We cannot simply identify a problem or solution; we need to know the whys and wherefores of each situation. We need to understand which groups of people are affected, and how. We need to understand how each group defines itself, and what its contributions to society are. Once we do all these things, we can hope to make a positive impact on society.

Within this four-page insert, you'll read about a few of the faculty, their students and projects in the College of Behavioral and Social Sciences and the ways they are addressing some of the societal issues we think about every day—from the impact of a growing elderly population to world peace, from qualities that define leadership to survival of the earth.

When you learn that research into the effect of cultural diversity in elementary schools leads to multi-cultural training for teachers, as it did in Prince George's County, and that genetic studies have led to greater hope for people awaiting life-saving organ donations, then you'll understand that in the College of Behavioral and Social Sciences, research, teaching and outreach go hand in hand to have a direct impact on society.

Our areas of study are as diverse as the people we study. And that means we often form partnerships that help us approach a problem or solution from many different angles. On campus, our interest in cognitive and neuroscience has brought us together with the College of Life Sciences and the College of Computer, Mathematical and Physical Sciences, and our Civil Society Initiative has brought us into partnership with the School of Public Affairs, University Libraries, the Department of Resident Life and Undergraduate Studies. Off campus, we're working with NASA on three projects related to global image sensing and earth mapping, and the Drug Enforcement Agency turned to us to lead a regional center that enacts programs and policies that deter drug activity.

The interests of the College of Behavioral and Social Sciences are many and its scope is wide; we can only sample a few here. But I hope you'll enjoy reading about us and be left with a better understanding of who we are and what we do.

Irwin L. Goldstein

The Nation as a Classroom

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viduals, families and communities. Considered a pioneer in the application of technology to the measurement of substance abuse, CESAR provides up-to-the-minute information to White House staffers and 3,000 other policymakers, practitioners, researchers and concerned citizens through its weekly CESAR Fax. CESAR also is developing a confidential Web-based drug and alcohol assessment and referral service.

The college is currently awaiting funding for a new initiative looking at the demography of inequality. The initiative will join together faculty in Afro-American studies, eco-

nomics and sociology with the School of Public Affairs and the Consortium on Race, Gender and Ethnicity. Sociology's Center for Population, Gender and Social Inequality, led by Presser, will serve as the focal point as the research partners assess how technological advances and globalization have spurred social and economic changes that are widening income inequality, altering family structures and profoundly affecting gender relations.

"We're really moving," says Goldstein of the college. "It's an exciting place."

Local Outreach Program Catches On and Grows

Hundreds of grade-school students in Maryland are learning information that's more valuable than the prizes given away on "Who Wants to Be a Millionaire." Through the Black Saga Competition, a quiz-style program started in 1992 by Charles Christian, students are increasing their knowledge of black history, as well as their self esteem.

"We do much more than teach history or black history," says Christian, professor of social and population geography. "The Black Saga Competition helps build character. Our students learn to depend on each other, appreciate each other's contributions, and learn to work together toward a common goal."

Last month, teams of students from 22 ele-

mentary and middle schools in Montgomery, Prince George's, Baltimore, Anne Arundel and Howard counties tested their knowledge of black history for prizes in the annual competition.

"It's American history. All students need to learn the African-American experience if they truly want to understand U.S. history," says Christian. "And if we make learning fun for them, they'll gravitate toward a quest for knowledge."

To prepare for the competition, students last fall received study guides based on Christian's book, "Black Saga: The African-American Experience." The students were asked to study answers to more than 700 questions about the African-American experience from 1600 to the present.

While the program started with just one school eight years ago, Black Saga continues to grow in popularity. Last year Christian expanded Black Saga to include middle school students. In the future, he hopes grade-school children across the country will be playing Black Saga each year.

The program has received numerous awards, including the 1994 Outstanding Contribution to the Schools Award presented by University of Maryland; the 1995 Program of Excellence Award from the Maryland Council for the Social Studies; the 1996 Education Award presented by the Maryland Legislative Black Caucus; and Certificates of Recognition in 1996 and 1998 from the Prince George's County Board of Education.



Students from Potomac Landing Elementary School proudly display the trophies they won after competing in the Black Saga Competition.

Undergraduate Students Make Important Contributions to Major Research Projects

Working side-by-side with psychology professor Charles Stangor, undergraduate student Matt Delfino is conducting research into the ways different people react to perceived discrimination. An honors student, Delfino designed questionnaires and a lab situation to find that women are less likely than men to report discrimination publicly (verbally in front of a group), while both genders were equally likely to report discrimination anonymously in writing.

This semester, Delfino is looking at the ways African Americans and whites report discrimination. His close working relationship with Stangor, says Delfino, has been a great experience.

Jodi Barr and Anthony Bannon are two of five hearing and speech sciences undergraduates chosen to work on research for the department's Language-Learning Early Advantage Program (LEAP). LEAP, established in 1992, was recognized in 1997 with the Maryland Association for Higher Education's Distinguished Program Award.

Barr and Bannon, along with Laura Fortenbaugh, Libby Jones-Piper and Andrea Smouse, work closely with hearing and speech sciences faculty members Froma Roth, Kathy Dow and Colleen Worthington to develop and implement a phonological awareness program for preschool children. The students take baseline measurements, work with the children using established training guidelines, record post-treat-



Hearing and Speech Sciences' Chair Nan Ratner applauds a recent LEAP graduating class.

ment data and conduct language tests for the LEAP preschoolers.

"We're really active learners," says Bannon. "Taking part in the research puts a face to the activities and tests we've learned about in class." Barr agrees the research experience has been a positive one. "Working with a group of professors and students allows me to see the different perspectives and contributions everyone makes," she says.

"The students really contribute to the program in major ways," says Roth. "Working with them makes this an ongoing, changing project and that's why it is really exciting."

Technology Is Integral Part of College's Work

Wherever you look in the College of Behavioral and Social Sciences, you'll find people studying technology, learning with it and using it to help others.

In the Center for International Development and Conflict Management (CIDCM), Ernest Wilson and Kelvin Wong are leading the African Telematics Project. Since 1995, after many years of bloody Civil War in Rwanda, the project has been helping to bring alternative channels of communication, including the Internet, into the African country to foster peace through better communication across governmental and ethnic divisions.

Telematics is the combination of telecommunications and information processing. The project is funded by the U.S. Agency for International Development via CIDCM's Leland Initiative, which has collaborated with the United Nations Economic Commission for Africa, the Canadian International Development Research Center and the National University of Rwanda. The goal is to not only introduce the Internet to Africa, but also apply its communications and information tools to sustainable development.

"The beauty of this program is it allows us to test our academic theories about relationships among telematics, conflict management and development while potentially saving lives," says Wilson.

The newest project to make technology an integral part of its work comes out of the High Intensity Drug Trafficking Area (HIDTA) Research Program, which recently began working with the Baltimore Police Department to ensure the department uses new and future law enforcement technology to accomplish its public safety goals effectively. Elsewhere in the college, the Afro-American Studies Program looks at issues surrounding access to information technology, and economist Peter Cramton advises Congress about auctioning slices of the radio frequency spectrum for wireless communications.

The power of technology is so strongly valued in the college it has created its own technology support unit. Named the Office of Academic Computing Services, the unit provides training and support for all of the college's information technology needs.

Geography Department Partners with NASA to Measure Earth's Vegetation

Throughout the geography department, professors are using advanced technology to study the earth's land cover. The Vegetation Canopy Lidar (VCL) Project, led by Ralph Dubayah and funded through a \$60 million agreement with NASA, will use the latest satellite technology to study forest canopy structures with 10 times the accuracy previously possible.

According to Dubayah, the VCL Project will measure the heights and structures of the world's forests to gain valuable information on the carbon content of the Earth's forests. The carbon content will then lead to better understanding of the net effects of deforestation on atmospheric carbon dioxide.

Closer to home, the department is one of NASA's seven Regional Earth Science Applications Centers. In that capacity, the geography department will use its expertise in satellite remote sensing to provide data on land cover change in the Mid-Atlantic region. Information gathered will address chemical runoff into the Chesapeake Bay, the effects of urban sprawl, farm productivity and other human development/environmental issues.

"The new technologies we're using allow us to gather information in amazing ways," says department chair Sam Goward. "But that's just the first step. What's even more important is applying that information to address tough questions about our environment. As humans populate more and more areas of the earth, we need this information to determine the relationship between human development and the environment."

Goward is the leader of the Landsat 7 science team. Landsat 7 is a new earth-observing satellite that will provide important information about land cover and changes that are occurring.

"Landsat 7 and similar satellites will tremendously increase what we can learn about how our planet is changing and what role humanity is playing in those changes," says Goward.

Stay tuned for more information on our planet from the university's Regional Earth Science Applications Center.

Landsat 7 was launched in spring of last year and is already providing data. The VCL satellite plans a fall 2001 take-off from NASA's new Kodiak Island, Alaska, facility; data should become available about seven months afterwards.



Understanding and Helping to Shape the Global Village

continued from page 1

national trade, environmental degradation and world health. "The teams of student negotiators often come up with solutions to international problems that are every bit as creative and elegant as any devised by professional diplomats," says Elizabeth Kielman, managing director of the ICONS project.

College faculty actively plan and participate in study abroad projects. In the Yucatan, Mexico, students immerse themselves in the local culture, but focus on community health by working with traditional Mayan healers as well as Western trained physicians. In Germany, students interested in cross-cultural management and international economic policy take a course that uses a cross-cultural approach to compare social, political and economic conditions in Germany and the European Union. There also are programs in Cuba, South Africa, Vietnam and other countries.

The college promotes understanding between international student leaders and develops their leadership skills through its James MacGregor Burns Academy of Leadership, the first academic

program in the country to support tomorrow's leaders. Last year the academy's director, Nance Lucas, twice led a team to Poland and Central Europe to establish a multinational leadership education program. "We work with young people to identify their core leadership values and allow them to think very reflectively about what is most important in their lives," says Lucas. We say to them, 'If you could only have one value in this world, what would that be and why?' We really get them to think about the congruity between what they say they value and their actions."

There are lessons to be learned on both sides, Lucas notes. "Our research has shown that even as you look across cultures and across countries, we have more in common than we think when it comes to our values."

The academy's efforts continue elsewhere in the world as well. In Northern Ireland, the academy brings American and Irish student leaders together. And in South Korea, it recently offered a training workshop for members of the Center for Korean Women who were interested in running for a seat in the National Assembly.

In another area of the world — Eastern Europe — the Center for the Study of Post-Communist Societies fosters collaborative interdisciplinary research and public policy activities between U.S. and East-Central European educational institutions. The center's aim is to advance and cultivate cooperation between scholars and policymakers working on such issues as the consolidation of democracy, market-oriented economic transition, institutional development in post-communist countries, political culture and the emergence of nationalism in the region.

The College of Behavioral and Social Sciences takes seriously its responsibility



Dean Irv Goldstein, Economics Chair Malon Straszheim and Development Officers Melissa Drane and Tim Brown with Ming Teh Hsu in his home during a recent trip to Taiwan. Hsu, '74, is president of Taiwan Secom Co., Ltd., and president of the Taiwan Alumni Club. The trip was successful in establishing closer ties to alumni and relationships with key foundations and universities.

ties in a rapidly shrinking world and provides its faculty and students exciting research and teaching opportunities abroad that help them better understand the social, political and economic issues that define contemporary life.

The Democratic Process and the Nature of Leadership

In an election year, understanding the democratic process and the concept of leadership is more important than ever, and in the College of Behavioral and Social Sciences, faculty members explore these provocative topics from a variety of perspectives.

Paul Herrnson, professor of government and politics and author of "Congressional Elections: Campaigning at Home and In Washington" (*Congressional Quarterly Press*), is surveying more than 20,000 recent candidates for public office for his Campaign Assessment and Candidate Outreach Project. The Project will explore the way local, state and federal campaigns are run.

And under his leadership, a proposed Center for American Politics and Citizenship will study political institutions, political processes and public policy in the United States. With participation from a number of programs in the College of Behavioral and Social Sciences, the School of Public Affairs and scholars at other local universities, the center will study campaigns and elections; national, state and local governments; public policy; civil society; and the politics of

ethnicity and race.

Fellow government and politics professor Eric Uslaner says the way politics work has changed recently. "As Americans have become less trusting, political parties have become more polarized," he says. "Our leaders no longer have any room to bargain and our political system is marked by gridlock. In the past leaders were expected to put together diverse coalitions that would shift from issue to issue. Now our system is so torn into two clear parts that leaders have neither the room nor the desire to seek compromises."

Except, perhaps, Bill Clinton.

The Academy of Leadership's Georgia Sorensen and James MacGregor Burns, in their new book, "Dead Center: Clinton-Gore Leadership and the Perils of Moderation," say Clinton adopted a centrist position during much of his presidency, and that strategy has kept him from being the transforming leader he had hoped to be.

Now another presidential election looms before us, and professors in the College of Behavioral and Social Sciences stand ready to apply their expertise to the changes it may bring to our lives.



did you know?

The College of Behavioral and Social Sciences:

- is the university's largest college. It has more than 4,000 undergraduate majors and 800 master's and doctoral students. It comprises 10 academic departments and four stand-alone research and service centers.
- has seen outside funding grow from just over \$11 million in 1993 to more than \$50 million in 1999. Of the federal research and development funding among public American Association of Universities (AAU) institutions, the University of Maryland garnered 15 percent of the social science funding, a greater share than any other public AAU institution.
- was recently widely noted in the media for its outstanding archaeological work in Annapolis, particularly as it relates to the history of African Americans in the area.
- houses the nation's top-ranked criminology doctoral program.
- houses industrial/organizational psychology and counseling psychology programs ranked in the top five in the nation, an economics program ranked seventh among public universities, speech and audiology programs ranked in the top 10 percent, and sociology and government and politics programs ranked among the top 25.
- houses the first center ever established to conduct research on the armed forces as social institutions and as workplaces. Called the Center for Research in Military Organization, much of its research is supported by a grant from the U.S. Army Research Institute.
- houses the only program in the country to offer graduate programs, continuing education and research activities in survey methodology. The Joint Program in Survey Methodology, with the University of Michigan and Westat, Inc., provides training for employees of the 60-70 federal agencies that collect social and economic information. It is funded by the National Science Foundation and the Census Bureau.
- has been recognized by the magazine *Black Issues in Higher Education* for its cadre of black scholars, dubbed a "black policy powerhouse."
- has been identified by NASA as a leader in earth system science, including remote sensing, global mapping and land surface modeling. The geography department currently has three NASA-sponsored programs underway.

College Shares Leadership in Neuroscience Research and Development

Within the last few years, neuroscience expertise at the university has been quietly growing and is now considered a rising star, rivaling programs at other top research universities.

"Because of our strength in several key neuroscience-related fields, the university is extraordinarily well positioned to be a leader in the neurosciences of the future," says Irv Goldstein, dean of the College of Behavioral and Social Sciences.

A broad and interdisciplinary science, its emergence is owed to the collection of

excellent scientists in fields as diverse as biology, psychology, hearing and speech sciences, engineering and computer science. In the end, however, those involved in neuroscience are seeking an answer to the same question that drives the behavioral and social sciences: What is at the root of human behavior? Perhaps this is why the College of Behavioral and Social Sciences is at the forefront of the continued development of neuroscience expertise on campus.

Of the more than 50 faculty from 16 departments and institutes and six colleges involved

in neuroscience, about 25 percent come from biology and psychology. These two departments have taken the lead in developing and nurturing the existing neuroscience activities across campus. Among other College of Behavioral and Social Sciences disciplines, faculty from hearing and speech sciences also play an important role.

Three groups have been formed on campus around neuroscience: the neural and cognitive sciences graduate program, led by biology's Arthur Popper; the comparative and evolutionary biology of hearing

training grant, led by Popper and Bob Dooling of the psychology department; and the Center for Comparative Neuroscience, formed by the College of Life Sciences and the College of Behavioral and Social Sciences to promote cross-disciplinary research in the neuroscience, led by Dooling.

The university's neuroscience expertise can also be seen as four central areas of research and education: auditory neuroscience, neuroethology and behavior, cognitive and computational neuroscience, and development and aging.

The college's psychology and hearing and speech sciences departments play a key role in all of these. And according to Bill Hall, chair of psychology, recent changes in the department's clinical psychology program coupled with the university's expansion of the developmental sciences program, will allow two additional areas in neuroscience to grow within his department: development and aging and neuropsychology.



UNIVERSITY OF
MARYLAND

Diversity: It's Your Future

April Focus on Diversity

April 5

4:30-6 p.m. "Whose Audience? Creative Art in China, Hong Kong, Taiwan." Johnson Chang, curatorial director at the Hanart T.Z. Gallery in Hong Kong and Taipei, will discuss this topic. 2309 Art-Sociology Bldg. Contact Rebecca McGinnis, 5-0213 or rm165@umail.umd.edu, for a reservation.

5 p.m. "One More River To Cross: Black and Gay in America." Keith Boykin, an avid author and commentator on race and LGBT issues, will discuss this topic. Reception and book signing will follow the talk. Colony Ballroom, Stamp Student Union.

6:30-9 p.m. "Ralph Bunche: An American Odyssey." A showing of the highly acclaimed new documentary about Nobel Peace Prize-winner and groundbreaking African-American Ralph Bunche, and a discussion with the film's producer, William Greaves. 0200 Skinner.

April 6

9 a.m.-Noon. "The Political and Intellectual Legacy of Ralph Bunche." A panel of five noted scholars will present their work on the legacy of Nobel Peace Prize-winner and groundbreaking African-American Ralph Bunche. Multipurpose Room, Nyumburu Cultural Center.

4 p.m. "Pros and Cons: The Millennium March on Washington." Issues surrounding the MMOW will be discussed at this event. 0123 Hornbake Library.

7 p.m. "Living with Pride." A film about Ruth Ellis, a 100-year-old, black lesbian activist. Union Rec. Center.

April 7-8

Wealth Accumulation Conference: "How Race and Ethnicity Matter." All interested faculty, staff, and students are invited to attend this conference. Space is limited. Room 0130, Nyumburu Cultural Center. Contact Rhonda Williams, 5-1158 or visit www.bsos.umd.edu/aasp/news.html, for more information.

April 10

8 p.m. Free Movie: Do the Right Thing. Union Rec. Center

April 11

7 p.m. A Taste of the Afro-Asian Diaspora: "Korean Americans and African Americans: Past, Present, and Future." Multipurpose Room, Nyumburu Cultural Center. Contact Angela Lagdameo, amlagdameo@wam.umd.edu, or Joseph Marana, jmarana@wam.umd.edu.

8 p.m. Free Movie: "The Wedding Banquet." Union Rec. Center

April 12

2 p.m. Elizabeth Clark-Lewis's award winning documentary "Freedom Bags" about African American servants will be shown and a discussion with Clark-Lewis will follow. Media Room, Hornbake Library.

8 p.m. Free Movie: "Higher Learning." Union Rec. Center

April 13

Racism Awareness Day: Stamp Out Hatred

For more information about any of these events, contact John Dugan, 4-1303 or jdugan@hotmail.com.

8 a.m.-4 p.m. Hate Crimes Summit. The U.S. Attorney General's Office and the Office of Human Relations Programs will be holding this second annual summit including a keynote speaker and breakout sessions. There is a \$20 advance registration fee. Stamp Student Union. Contact Kevin McDonald, /5-2839.

10 a.m.-4 p.m. Tunnel of Oppression. This interactive, multi-media social awareness presentation is designed to raise consciousness regarding issues of oppression. Participants are guided through various rooms where they come face to face with both historical and socio-political forms of discrimination. Tortuga Room, Stamp Student Union.

11:30 a.m.-1 p.m. Brown Bag Lunch w/ Jeff Milem: "Why Race Matters: The Benefits of Diversity in Higher Education." This presentation illustrates how research from a variety of disciplines and perspectives documents the value of racial and ethnic diversity in institutions of higher education. Atrium, Stamp Student Union.

Noon-3 p.m. Mask Making: The Power of Perceptions. Join the Art & Learning Center as they explore how societal perceptions can shape self-image. Participants can decorate and design masks representing how they believe others perceive them in this cathartic workshop. Parent's Association Gallery.

12:15-3:15 p.m. 6th Annual Diversity Research Forum. The University of Maryland faculty present interdisciplinary research on diversity and higher education, some of which deals specifically with our campus. This event is sponsored by health & human performances, family studies, the Office of Graduate Studies, and the Diversity Initiative. 1400 Marie Mount Hall. For a complete schedule and more information contact the Office of Human Relations Programs, 5-2840.

1-3 p.m. The Line that Divides Uncle Tom and Mr. Charlie. Acting Troupe. A

drama and dialogue exploring the fate of friendships in the face of racism. This interactive presentation and conversation is brought to you by the Diversity Initiative. Atrium, Stamp Student Union.

3-4 p.m. "Assessing the Work Environment: Does Race Matter?" Does race matter when choosing a specific job or career? For students of color, workplace climate can weigh as heavily into the career decision-making as their own interests and values. Panelists will discuss real-world strategies to assess workplace climate before taking a job, address inequity, and affect positive change within an organization. This event is sponsored by the Career Center. Atrium, Stamp Student Union.

3:30-5:30 p.m. Diversity Showcase. What does Jungle Fever mean to you? This forum on interracial dating highlights student essays, a short video and an interactive panel discussion. This event is sponsored by the Diversity Initiative and the Student Intercultural Learning Center. Multipurpose Room, Nyumburu Cultural Center.

7 p.m. Bobby Seale-Keynote Speaker. This founding member of the Black Panther's Organization will address issues surrounding hate, racism and motivating others toward action. Focus will be placed on new methods of inspiring a shared vision of advocacy and collaboration in our interconnected world. This lecture and dialogue is sponsored by SEE Review Board and CIVICUS. Colony Ballroom, Stamp Student Union.

April 17

9 a.m. The Diversity Summit. This event will provide an avenue for students, faculty and staff to express their views on the current state of diversity on the University of Maryland campus. Contact Will Simpkins, 4-7174. Colony Ballroom, Stamp Student Union.

Noon-2 p.m. "New Beginnings Through Dance." This diversity event will showcase the uniqueness and commonality of the many cultures on our campus through dance performances. Sponsored by the University of Maryland Libraries, with the co-sponsorship and assistance of Alpha Phi Omega, Department of Dance, Nyumburu Cultural Center, and the Office of Human Relations Programs. Nyumburu Amphitheater. Contact Ann Masnik, am68@umail.umd.edu or 5-9263, or PidaSilva, pdasilva@wam.umd.edu.



**Diversity Initiative:
Moving Toward Community
University of Maryland**

April 18

8 p.m. Cultural Explosion. A celebration of worldwide food, dance, music and drama. This annual event brings together people from around the world to celebrate culture. Admission is free and open to the public. Tawes Theater. Contact Jody Heckman, 4-7742.

April 25

3:30-5:30 p.m. "The Future of Chinese-American Relations: Can History be a Guide?" Warren Cohen, history, UMBC, James Gao, history, University of Maryland, and Margaret Pearson, government and politics, UMUC, discuss this topic. 0106 Francis Scott Key Hall. Contact Rebecca McGinnis, 5-0213 or rm165@umail.umd.edu, for a reservation.

April 29

7 p.m. Asian American Student Groups. "APA1: On the Edge" Show. McKeldin Mall. Contact aasu-eboard@umail.umd.edu, or apaone@hotmail.com.

• To see the full version of the Calendar go to www.inform.umd.edu/Diversity_Initiative_-_Current_Events.

To place your event the May "Focus on Diversity" calendar, e-mail information to Jamie Feehery-Simmons at jf156@umail.umd.edu or fax 314-9992 no later than April 18. If you have any questions, please call 405-2562.

Calendar brought to you by the Diversity Initiative.

Computer Crashed? Help Desk Answers the Call

The phone is always ringing at the computer Help Desk.

"Ok. Who wants some messages?" asked Michael Brown, a junior computer science major at University College. "This one should be pretty easy," he says, handing the slip of paper to co-worker Jawad Madanat.

Madanat called back a student who was waiting by a pay-phone outside a WAM lab. The student was having trouble logging into his account he opened the day before. Madanat asked a series of questions: "When was the last time you logged on to the account? Did you enter the correct login and password? Did you have any problems the last time you accessed the account?"

Unsure exactly what the problem was, Madanat verified that the caller was using the correct login and password on his Help Desk workstation. After making a few changes to the account, he told the person to try again.

Then he waited. The caller had to run back into the lab to try it out. When the caller returned to tell Madanat the mission was accomplished, he reminded the person to change the password again to ensure privacy. Another satisfied customer.

"You have to try to explain it in plain English," says Madanat, a sophomore computer science major. "You get used to telling people how to do things step-by-step, with a lot of detail about what to do. For example, you might want to tell somebody to go to the control panel, but they don't know where that is, so you tell them to click start, settings and control panel."

Brown and Madanat work with 30 other students assisting faculty, staff and students with subjects as simple as e-mail and as complex as installing a CD-ROM drive. Much of the work they do is comparable to what professional technology experts do for large companies.

"We certainly have some really incredible technical students," says Sonja Kueppers, a Help Desk supervisor. "We have some students who could go out there today and get a job

working for a major high-tech firm making a lot of money. And we have other students who work here because they want to get the experience, so that when they graduate they'll be able to get those kinds of jobs."

The students say they don't get paid on par with the current job market, but they like the relaxed atmosphere, proximity to classes and flexible hours at the Help Desk. Madanat recently got a NT WorkStation 4.0 certification after less than a year on the job.

Brown says he may have found his true calling here. "At first, I just needed a gig. I just needed a job," says Brown. "I was a biochemistry major, but as time went on I found I'd rather be working with stuff where I can see the results, like with tech support, instead of just mixing two clear liquids in a test tube and reading a textbook to tell me something's going on I can't see."

Brown says he prefers the interaction with people he has with this job to the long hours and isolation of programming work. "I'd rather do this than write code for 14 hours a day," he says. He also likes being an authority figure. "Tech support is almost like being a doctor," he says.

According to Kueppers, the next move will be to merge the Help Desk staff with the WAM lab staff to improve customer service and provide more flexible hours for student employees. The Help Desk



Jawad Madanat assists a customer. He says he learns something new every day.

operates from 8 a.m. to 6 p.m. Monday through Friday, while the WAM labs are open nights and weekends.

—DAVID ABRAMS



Busy Help Desk employees field questions of all types of over the phone, from logins to schips.

Three-Week Course Gives Insider's View of Architecture

A special three-week workshop this summer offers an insider's view of the environmental design professions for high school and college students interested in the field of architecture. "Introduction to Architecture-Design Career Discovery Workshop," (ARCH 150) a three-credit course, meets from 9:30 a.m. to 4:30 p.m., Monday-Friday, June 26-July 14.

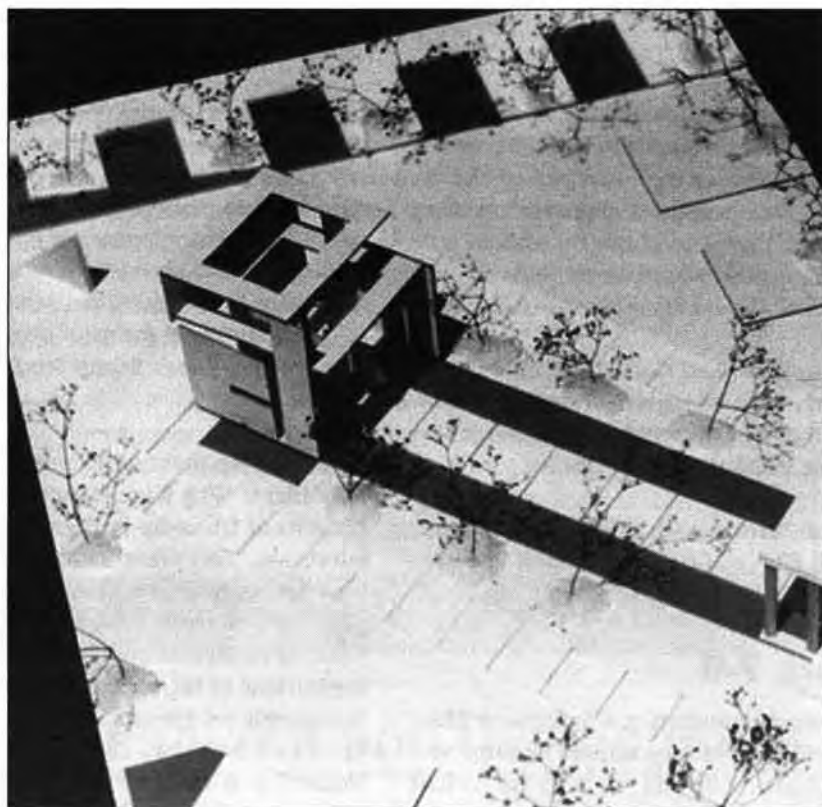
Faculty from the School of Architecture explain careers in architecture, landscape architecture and urban design and planning. This hands-on course takes students on a tour of buildings, subway systems, historic neighborhoods, parks and gardens in the Washington, D.C.-Baltimore area. Students also visit with professionals in their offices, learn about history and valuable contributions in the field, explore new technologies and create a design project suitable for inclusion in their portfolio for admission to a design school.

Coordinator for the summer workshop is Melissa Weese Goodill, assistant professor of architecture. Weese Goodill earned degrees in architecture from Cornell University and Syracuse University. She is a registered architect specializing in commercial and high-rise design and has worked on such projects as the NBC Tower in Chicago and Canary Wharf in London, England. She recently received the 1999 Gabriel Prize, awarded every year by the Western European Architectural Foundation for the pursuit of critical research on aspects of French architecture between 1630 and 1930.

The Design Career Discovery Workshop in Architecture is open to high school juniors, graduating seniors, college students or anyone interested in considering a career choice or career change. No previous experience in architecture is required.

Tuition is \$850 and includes all classes, field trips and basic reference materials. Many workshop students commute to the College Park campus, but a housing option is available for an additional fee. Limited financial aid opportunities are available.

For more information or an application, call the School of Architecture at 405-6284, the Summer Sessions office at 314-3572, or visit the workshop Web site at www.inform.umd.edu/ARCH/news.html.



Emmy-winning Journalist Renee Poussaint Joins Academy of Leadership

Veteran journalist and three-time Emmy winner Renee Poussaint recently joined forces with the James MacGregor Burns Academy of Leadership. Now a senior fellow at the academy, Poussaint is president and CEO of Wisdom Works, an international documentary production company working on two projects—a documentary film series of living women leaders and an international student leadership project focusing on race and reconciliation.



Renee Poussaint

Poussaint also is finishing a major documentary filmed on Goree Island in Senegal. It centers on the historic meeting between Archbishop Desmond Tutu, head of South Africa's Truth and Reconciliation Commission; John Hope Franklin, head of the White House Advisory Board on Race; and a multinational group of students. Its goal: a new international approach to racial communication and healing for the 21st century.

"Renee Poussaint brings tremendous leadership, understanding and creativity to our work," says Nance Lucas, director of the academy. "Working together, we hope to capture the essence of leadership on video and bring it to scholars and students, the leaders of the future."

"This is an exciting partnership," Poussaint says. "I look forward to collaborating with the

Academy to further the discussion and study of leadership with all races and all generations."

Poussaint has been a network television correspondent and anchor for CBS and ABC News and a local anchor for WJLA-TV in Washington, D.C. She has received numerous journalism and community service awards and is a member of the boards of the Kennedy Center's African Odyssey Program and the National Summit on Africa.

Poussaint holds a master's degree in African Studies from UCLA and a bachelor's degree from Sarah Lawrence College. In 1989, she was awarded an honorary doctorate from Georgetown University.

For more information on the Web, go to www.wisdom-works.net or www.academy.umd.edu.

Woman of the Year

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clients from the Family Studies Family Service Center, a marriage and family therapy clinic that serves over 500 area families and couples each year. She has witnessed Koblinsky's community involvement firsthand.

"Sally is so unassuming and unpretentious that she really wants the work to speak for itself. She is immediately responsive to community needs and always takes in new ideas," says Higgins.

New and fresh ideas are often reflected in Koblinsky's approach to dealing with diversity issues. She expresses pride in graduating more African American and other ethnic minority graduate students

than the university as a whole. The department is a campus leader in many of the diversity initiatives, including developing model course curricula that addresses diverse cultures. "It is critical to remember that prejudice and intolerance is learned, so it is our mission to teach how to unlearn," says Koblinsky.

Daring to make change and speaking one's mind are goals Koblinsky urges students, particularly women, to follow. She says, "Seek out women like those who have received this award before me. Those who seek action, service and integrity."

—TIA MASON

Women's Achievements Get Recognition on Counseling Center Wall of Fame

Cole Field House isn't the only building on campus with a "Wall of Fame." Last month, the Counseling Center started the Women's History Month Wall of Fame in honor of the accomplishments made by women around the world.

Initiated by Brenda Sigall, counselor in the Counseling Center, the wall in the Shoemaker Building showcases the names of women who have made their mark—large and small—on society. Viewers of the wall also are invited to add the names of women who have been influential in their lives.

From Eleanor Roosevelt and Susan B. Anthony to Madonna and Jackie Joyner Kersee, there are a wide variety of women represented on the yellow and pink bulletin board.

With media images of women often reflecting the gender's superficial traits,



Sigall says the wall is an opportunity to highlight women for their true achievements.

"Women are underrepresented in education curriculums and many accomplishments by women go unnoticed," Sigall says.

Because of the overwhelmingly positive response to the Wall of Fame, Sigall says it will remain up in the Shoemaker Building.

"I hope it continues to make a positive contribution," she says.

Public Hearing Addresses Concern Over Wetlands

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and rooftops, increasing sediment in local streams and creeks. They also were concerned about the displacement of water that will result from adding 72,000 cubic yards of topsoil to the site and the cutting down of nine acres of trees, in addition to the effects on local wildlife.

Of the total 13-acre site, four acres of woodlands will be preserved to act as a buffer between the arena and the town of Acredale to the north, according to Cathcart. He said construction will occur 750 feet from the Paint Branch.

Residents of College Park said they fear existing flood problems will increase, jeopardizing the safety of their community and the wellbeing of their homes. Sam Doyle, who has lived on nearby Travis Lane for 30 years, said he is not against the arena, but he is concerned about the effect on trees and the floodplain. "Whenever water is obstructed, it goes to places it has never been before," he said.

Student activists like Mike Martin opposed the construction. "We think that this project is conduct unbecoming a university, and we would like the university to treasure its natural areas and use them to sell the university to the students, instead of trashing them and developing a poor environmental record," said Martin, head of the Sierra Student Coalition of College Park.

Brewer said the university would take all of the environmental concerns into account in its plans. "The university has proceeded in good faith and has complied with all applicable regulations," he said. "We have exceeded the regulatory requirements regarding local surface water drainage, and thus will be improving the conditions of the Acredale community to our immediate north. The various proposed storm water management ponds will allow for cleaner water to enter the existing waterways."

University President Dan Mote said he has heard the concerns voiced at the meeting, and will do his best to work with those who can help alleviate environmental damage caused by development. "We will work closely with the Corps and with state agencies to review the Corps's concerns, and we will carefully consider those concerns and others expressed during the hearing on campus Thursday night," he said.

A 30-day written comment period that began the day of the hearing will continue until May 1. Correspondence should be addressed to Clark or Marian Honeczky, Department of Natural Resources state forest conservation program coordinator. Clark will issue his decision by May 31, initiating a 14-day appeal period.

—DAVID ABRAMS

for your interest

events • lectures • seminars • awards • etc.

Club Lacrosse

The Terrapin Lacrosse Club is hosting the second annual Pepsi Shoot-out Lacrosse Tournament Saturday, April 8. The tournament will feature some of the best college club lacrosse teams from the National College Lacrosse League (NCLL), including the 1998 NCLL national champion Maryland Terrapins. Games will be played on the North Intramural Fields from 10 a.m. to 5 p.m. Admission is free.

For more information see the Terrapin Lacrosse Club Web site at www.inform.umd.edu/Student/Campus_Activities/StudentOrg/terpslax/

Shorb Lecture

The Graduate Program in Nutrition presents the 2000 Mary Shorb Lecture, "Leptin and the Search for a Cure for Obesity," a talk by Jeffery Friedman of the Howard Hughes Medical Institute, Rockefeller University.

The lecture takes place Thursday, April 27 at 4 p.m. in 0200 Skinner Bldg. A reception will be held at 3:15 p.m. in honor of Friedman.

Faculty Staff Lesbian and Bisexual Discussion Group

A monthly discussion group for faculty and staff lesbian and bisexual women begins Wednesday, April 5. Participants will meet from noon to 1 p.m. in room 2101 in the Health Center. Bring your lunch.

For more information call Joan Bellsey, assistant coordinator, Faculty Staff Assistance Program at 314-8099.

Something Fishy

Arthur Popper discusses "Blind Cave Fish to Herring: Speculations on the Evolution of Hearing," Tuesday, April 4, from 4 to 5 p.m. in room 1240 of the Biology/Psychology Building. Popper's talk is part of the Distinguished Scholar-Teacher Lecture Series. A reception follows in room 1105. Popper chairs the department of chemistry and biochemistry

African American Leadership

Lawrence Gary, professor in the School of Social Work at Howard University, discusses "African American Leadership 2000" Wednesday, April 12 from noon-1:30 p.m. in room 1102 Taliaferro Hall. The event is sponsored by the Center for the Advanced Study of Leadership at the James MacGregor Burns Academy. Punch and cookies will be served; bring your own lunch.

For more information, contact Scott Webster at 405-7920 or point your Web browser to casl.academy.umd.edu.

Wealth and Accumulation

All faculty, staff and students are invited to attend the two-day wealth

and accumulation conference, "How Race and Ethnicity Matter," Friday and Saturday, April 7 and 8, in room 0130 Nyumburu Cultural Center. The April 7 session features a 10 a.m. keynote address by Mary Frances Berry, chair of the United States Commission on Civil Rights. Other topics addressed that day include "What We Know about Racial and Ethnic Differences in Wealth Accumulation" (11 a.m. to 1 p.m.) and "Wealth Creation and Capital Flows" (4 to 6 p.m.).

On April 8, the topic of discussion is "Finance and Investment in Globalized, Racialized Capital, Credit and Housing Markets," from 8:30-10:30 a.m.

Space is limited. For more information call Rhonda Williams at 405-1158 or visit www.bsos.umd.edu/aasp/news.html.

Marker Lectures in Chemistry

David Reinhoudt, of the University of Twente, is the featured speaker for the Marker Lectures in Chemistry, April 4, 5 and 6 in the Chemistry Building. A world leader in supramolecular chemistry and technology, Reinhoudt offers a series of lectures.

Tuesday, April 4, at 4 p.m., Reinhoudt discusses "Supramolecular Science and Technology" in room 1407. At 11 a.m. Wednesday, April 5, he addresses "'Supramolecular Chemistry, an Alternative for Antibodies" in room 1325.

Thursday, April 6, at 11 a.m., Reinhoudt discusses "Supramolecular Chemistry at Interfaces, Can We Communicate with a Single Molecule?" in room 1325.

For more information, contact Lyle Isaacs at 405-1884 or li8@umail.umd.edu.

Interpreting World Affairs

The Center for Knowledge and Information Management in the Robert H. Smith School of Business presents Thomas Friedman, *New York Times* foreign affairs columnist, Friday, April 7 at 4 p.m. in Tyser Auditorium, Van Munching Hall.

Friedman is one of America's leading interpreters of world affairs. He is the author of "From Beirut to Jerusalem," and "The Lexus and the Olive Tree: Globalization and the New Economy." Born in Minneapolis in 1953, he was educated at Brandeis University and St. Antony's College, Oxford. His first book, "From Beirut to Jerusalem," won the National Book Award in 1988. Friedman also has won two Pulitzer Prizes for his reporting for *The New York Times* as bureau chief in Beirut and in Jerusalem.

His second book, "The Lexus and the Olive Tree," a *New York Times* best seller, explores the changing nature of

globalization and the role technology is playing.

This presentation is part of the Leveraging Corporate Knowledge Seminar Series, co-sponsored by Information Management Consultants, Inc., in McLean, VA.

For more information contact Ding-Lynn Lundgren at dlundgre@rhsmith.umd.edu, or by phone at 405-2299.

Guaranteeing Reservations

To increase the availability of reservations during lunch time at the Rossborough Inn, a new reservation guarantee system has been implemented. The guarantee system is posted on the Inn's Web site at www.inform.umd.edu/muc under dining options. The system also is available in hard copy form at the Inn, or you may have a copy faxed to you by calling 314-8013.

Weight Management

Come learn healthy habits that will help you manage your weight. A four-session brown bag luncheon program will teach you about healthy eating and other healthy lifestyle habits. This program takes place at the Center for Health and Wellbeing, room 0121 Campus Recreation Center, each Wednesday in April—5, 12, 19 and 26—from noon-1 p.m. There is a \$15 charge for this class. You do not have to be a member of the CRC to attend. Limited seats available.

E-mail treger@health.umd.edu or call 314-1493 to register.

Tribute In Remembrance of a Warrior

Nyumburu Cultural Center presents the third annual Tribute In Remembrance of a Warrior (James Otis Williams, May 21, 1939-April 4, 1997), Tuesday, April 4, from 6:30 to 8:30 p.m. at the Nyumburu Cultural Center Multipurpose Room. Special guests include Michael Cook (gospel singer, formerly with the "Mighty Clouds of Joy") and "Nap" (Don't Forget the Blues) Turner, WPMF radio personality.

There will be African dancing, and poetry readings. Refreshments will be served.

"Winning Supervisors"

Several spaces are available in the Personnel Services Department's training class "Winning Supervisors: Coaches, Trainers, Managers," April 12, from 9 a.m. to 4 p.m. in room 1101U Chesapeake Building. The cost is \$50.

Use the strengths of your employees to build synergy and teamwork. As

Korean Film Festival

A Korean Film Festival is taking place this week in room 2203 of the Art/Sociology Building. All films are in Korean with English subtitles, except "Kazoku Cinema," which is in Japanese with English subtitles. The following are the scheduled films and the times they will be shown.

Tuesday, April 4

5 p.m. "A Single Spark" (1996)
7 p.m. "A Petal" (1996)

Wednesday, April 5

5 p.m. "Farewell My Darling" (1996)
7 p.m. "The Power of Kangwon Province" (1998)

Thursday, April 6

5 p.m. "Green Fish" (1997)
7 p.m. "Kazoku Cinema" (1998)

Friday, April 7

11 a.m. "Green Fish" (1998)

For more information, call 405-7158 (International Affairs) or 405-2853 (Comparative Literature), or write the series coordinator Hyunjun Min at hm56@umail.umd.edu.



a supervisor you are judged by how well your employees are learning and meeting performance standards. A good manager achieves results through the efforts of others. Learn skills needed to enhance work performance and the conduct of others.

For more information, contact Natalie Torres at 405.5651, or register on the web at www.personnel.umd.edu.

Student Gambling

To educate people about the extent, nature, consequences and prevention of gambling by college-age students, the university is hosting a seminar on student gambling, Monday, April 17, from 1 to 4 p.m. in the Maryland Room of Marie Mount Hall. Scheduled speakers include Bill Saum, NCAA's agent and gambling representative; Linda Cottler, department of psychiatry, Washington University School of Medicine; Roger Svendsen, director of the Gambling Problems Resource Center, Minnesota Institute of Public Health; Rachel Volberg, Gemini Research, Research in Gambling and Problem Gambling in the Community; and Judy Patterson, senior vice president and executive director, American Gaming Association.

The seminar is free and open to the campus community. For further information, call Mary West at 405-4705 or e-mail mwest@crim.umd.edu.

Fail Safe Discussion

A panel discussion, motivated by the movie "Fail Safe," focusing on the possibility of nuclear war in the 21st century takes place at St. Mary's Hall April 10 at 12:30 p.m. Lunch will be served. RSVP by April 7.

For further information, contact Fatima De Almeida at 405-4969 or at fdealmeida@gvpt.umd.edu.